

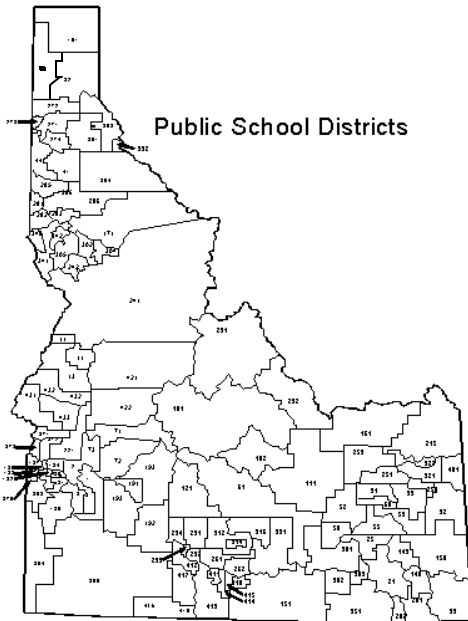
Wallace District #393

Shoshone County

401 River Street, Wallace, ID. 83873

Phone: (208) 753-4515 Fax: (208) 753-4151

Nancy Vandeventer, Superintendent



District Characteristics 1999-00

Fall Enrollment 1999-00	726	Special Education:	
Average Daily Attendance	651	Special Education Students	112
State Ranking per ADA	64	Gifted and Talented Students.	43
Number of Schools (sites):		Number of LEP Students**.	0
Elementary.	2	National School Lunch Program:	
Secondary	3	Average Daily Participation.	250
Number of Accredited Schools:		Free and Reduced Meals.	251
Approved.	4	Lunch Price - Elementary.	\$1.50
Approved with Merit.	0	Lunch Price - Secondary	\$1.50
Approved with Warning	0	Pupil Transportation Program:	
Not Approved.	0	Average Daily Ridership 1998-99. .	442
High School Graduates:		District Owned Operation	
High School Diplomas-Regular. . .	58	* Certificates of Completion issued at a district level	
Other Completions*.	0	** Limited English Speaking (LEP)	

Superintendent's Highlights

At this level, the administrative team is engaged in the 3 R's for improvement. The 3 R's are Reform, Rejuvenation, and Restructure.

Reform efforts include accentuating professional acumen through acknowledgment, public involvement, instructional leadership, and community service. The administration will be a leader who will be involved in instructor goal development, curriculum implementation, technology integration, and mentoring of staff.

Rejuvenation addresses the parameters of innovation, accountability, and expectations. Administrators are encouraged to manage their risks, learn from failure, grow from involvement, be progressive, and develop a strong network of support.

Restructure dynamics revolve around the Career Educational Opportunity Team (CEOT) whose role is to generate participation in genuine change, cultivate assistance and increase learning opportunities for students.

Progress Towards Meeting District Goals

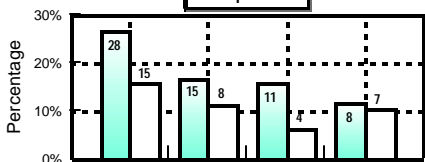
1999-00 Goals	Progress
To increase communications between and among the school and community.	Community and school personnel serve on the communications committee designed to increase awareness of school projects within the community. A school calendar is continuously updated and disseminated throughout the community. The committee also authorized funds for a student newspaper materials needs.
To accentuate professional development of school personnel.	A professional development committee reviews the requests for professional growth. Those approved requests receive funding and leave to attend conferences and workshops.
To align curriculum with the achievement standards.	The curriculum committee assisted in the implementation process for lesson plans, benchmarks, and Essential Learnings. Staff are now integrating the curriculum standards to prepare students for the assessments.

Student Profiles

Ethnicity

Race	Male	Female	Total
White	47.18%	48.50%	95.68%
Black	0.45%	0.00%	0.45%
Hispanic	1.34%	0.89%	2.23%
Nat. Amer.	1.19%	0.15%	1.34%
Asian	0.00%	0.30%	0.30%
Total	50.16%	49.84%	100.00%

Dropouts



Year	Grd. 9	Grd. 10	Grd. 11	Grd. 12
98-99	26.67%	16.67%	15.71%	11.43%
99-00	15.63%	11.27%	6.25%	10.29%

Numbers in graph represent actual dropout counts per grade

Financial Information 1999-00

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$1,625,299	29.24%	\$1,625,299	25.47%
Other Sources	411,543	7.40%	483,749	7.58%
State	3,469,872	62.41%	3,594,074	56.30%
Federal	52,788	0.95%	680,107	10.65%
Total	\$5,559,502	100.00%	\$6,383,229	100.00%

Supplemental Information:

Property Tax Replacement	\$155,205
Lottery Revenues	\$25,757
Technology Grant	\$43,462

	Total	%	ADA	Rank
Expenditures:				
M & O Instruction	\$2,778,023	52.76%		
M & O Support Programs	2,484,363	47.18%		
M & O Other	3,026	0.06%		
Total M & O	\$5,265,412	100.00%	\$8,093	9
Total ALL Funds	\$6,176,125	100.00%	\$9,493	18

Tax Levies at 9-1-99

	Total	Per ADA	Rank
Property Market Values	\$151,880,871	\$233,440	54
Total General M & O Levies	0.003065666		20
Total District Levies	0.010308184		4

Staff Data 1999-00

District Personnel:

	FTE	ADA to FTE
Elementary Teachers	23.70	13
Secondary Teachers	27.70	12
Administrators	6.98	93
Other Certified Staff	5.50	118
Total Certified Staff	63.88	10
Total Non-Certified Staff	39.30	17

Teachers Salaries:

		Rank
Beginning Salary on Schedule	\$20,897	
Highest Salary on Schedule	\$40,536	
Average Elementary Teacher's Salary	\$36,471	16
Average Secondary Teacher's Salary	\$35,164	25
Superintendent's Salary	\$68,359	73

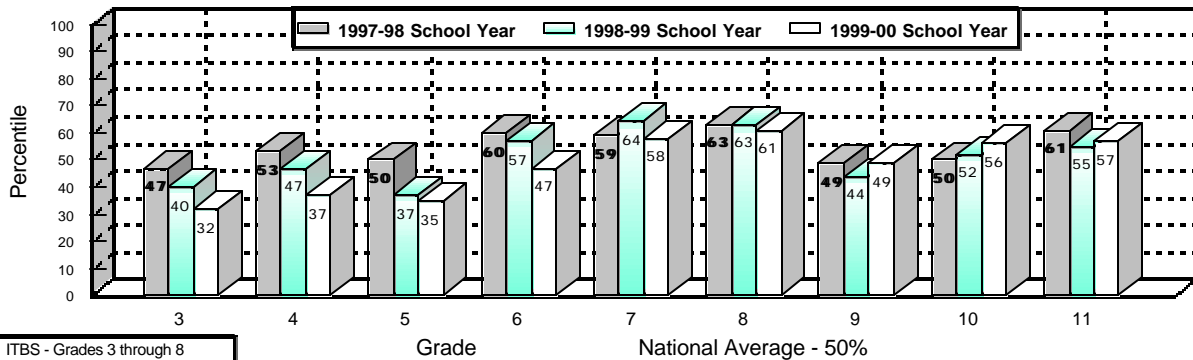
Note: Rank represents how this district compares to the other 112 public school districts in the State of Idaho; high to low (1 being the highest).



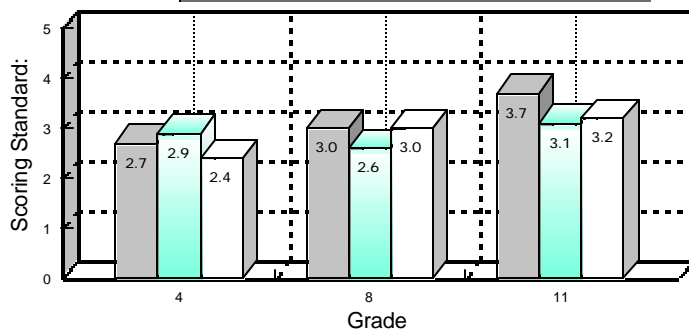
Testing Information 1999-00

Standard Testing Results

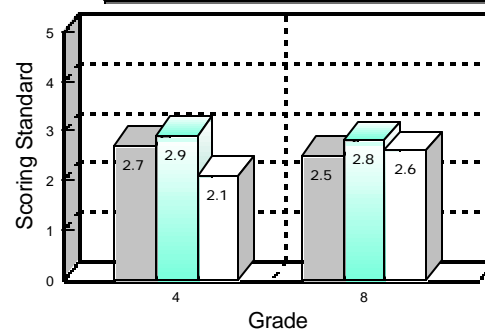
ITBS and TAP



Direct Writing Assessment



Direct Math Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal